

German Linguistics III

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Aims

The course introduces students to textual linguistics and its practical applications, focusing on the analysis of cohesion and coherence factors, and on the functions of specific text types, particularly those of so-called *Alltägliche Wissenschaftssprache* [Everyday Academic Language]. By the end of the lecture series, students will have acquired key competencies for analyzing and producing texts commonly required in professional contexts, as well as academic-scientific texts in German, also with a view to the potential writing of their final thesis in this language. In this regard, particular attention will also be paid to the methods for presenting and orally defending one's own written work.

Contents

Students are introduced to *Alltägliche Wissenschaftssprache*, and to the comprehension and production of texts in German within academic and professional settings. Together we will analyze the language and structure of scientific and academic articles in German, using bachelor's/master's theses as a key reference point. The ability to engage in coherent discussions and deliver persuasive speeches, also in preparation for the thesis defense, will be another object of analysis and practice. Texts will be provided by the instructor, but topics will also be agreed upon with the students, taking into account their specific interests related to their thesis subject and the professional fields of their internships.

Exam

Written exam in German, consisting of theoretical questions and practical exercises.

Bibliography

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Konrad Ehlich, *Alltägliche Wissenschaftssprache*. In: *Info DaF* (1/1999), 3-24.

G. Graefen / M. Moll, *Wissenschaftssprache Deutsch: lesen - verstehen - schreiben*. Ein Lehr- und Arbeitsbuch. Lang, Frankfurt/Main 2011.

D. Heller, *Textkommentierende Hinweise im Sprachvergleich (Deutsch-Italienisch). Eine Fallstudie zu wissenschaftlichen Abstracts*. In: P. Taino D. Heller (Hgg.), *Italienisch-deutsche Studien zur fachlichen Kommunikation*. Frankfurt/Main 2007, 155-166.

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