Spanish Linguistics III

Prof.ssa Lisa Gozzi

Course aims

This course aims to develop students' skills in understanding and composing academic texts, both oral and written, with a particular focus on the expository and argumentative textual genres. By the end of the course, students will be able to:

- Recognize the structural and linguistic features of the main academic text genres in Spanish;
- Write texts with appropriate cohesion, coherence, and linguistic accuracy;
- Write abstracts and argumentative texts adhering to academic conventions;
- Use logical connectors, punctuation, and rhetorical strategies typical of academic writing appropriately;
- Begin drafting a thesis or research paper in Spanish, applying the writing techniques learned.

Course contents

Throughout the course, various topics will be addressed to provide students with the necessary linguistic tools for text composition. Specifically, the following areas will be covered:

- 1. Text genres: argumentative and expository texts.
- 2. Writing abstracts.
- 3. Writing academic texts: style, connectors, punctuation, and bibliographic references.
- 4. Oral presentations: presenting, describing, and arguing.

Exam

The final evaluation will be based on active participation in class and the completion of the assigned tasks, as well as a final written exam, consisting of 1) open theoretical questions and 2) the production of a text. More information about the exam structure and evaluation criteria will be provided during the lessons.

Bibliography

- Class notes.
- Slides and handouts uploaded to the platform during the course.
- Mapelli, G. (2021). Texto y género. In Calvi, M. V., Bordonaba Zabalza, C., Mapelli, G. & Santos López, J., Las lenguas de especialidad en español, Roma: Carrocci Editore, pp. 55-74.
- Álvarez, M. (2023). Tipos de escrito II: exposición y argumentación. 11° ed. Madrid: Arco/Libros.
- Domínguez García, M. N. (2016). Organizadores del discurso. Madrid: Arco/Libros.
- Duque, E. (2016). Las relaciones de discurso. Madrid: Arco/Libros.

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