

# Lingua francese II

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## Course Objectives

The French II course is designed to strengthen students' existing language skills, promoting further development of the four fundamental skills: listening, reading, speaking, and writing. The primary goal is to provide students with the tools needed to communicate effectively in French, addressing situations that may arise at university, abroad, during leisure time, study, or work. The teaching approach aims to achieve level B2 (upper-intermediate) according to the Common European Framework of Reference for Languages (CEFR).

## Course Contents

During the course, students will be guided in understanding the main ideas of complex texts, which may cover both concrete and abstract topics, including technical debates related to their field of specialization. The training program focuses on developing fluency and spontaneity in French, enabling natural conversations with native speakers without difficulty. Students will also learn to write clear and detailed texts on a wide range of topics, learning to effectively express their point of view and support an argument by presenting the pros and cons of various options. Emphasis will be placed on strengthening French grammatical and syntactic structures—including pronunciation and phonetics—with targeted revisions of previous levels, to facilitate access to and consolidation of skills corresponding to level B2. With a particular focus on student responsibility and autonomy through methodology and practice.

## Exams

The exam will be divided into two parts: a written part and an oral part.

The written exam assesses syntax and vocabulary through text comprehension, questions, and/or a presentation on current affairs or general knowledge topics (250 words).

The oral exam includes a presentation in French on selected topics, including descriptions of images/photos, and an individual interview (such as introducing yourself, discussing your studies, etc.), followed by a discussion/interaction with the professor.

Both will be aligned with the activities indicated in the manual below.

## Bibliography

- Myriam Abou-Samra, Elodie Heu-Boulhat, Marion Perrard, Amandine Caraco, Edito B2 méthode de français 4ème Edition- Edition DIDIER FLE, 2022
- Y Delatour, D.Jennepin, M.Léon-Dufour, B.Teyssier La nouvelle grammaire du Français -Cours de civilisation française de la SORBONNE - Edition Hachette Français langue étrangère (2004).

- Bilingual dictionary

Any any other manuals and documentation will be specified during the course.

Lamet, Lalir, Lalit Mantova 25/09/2025