

# Lingua francese III

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## **Course Objectives**

The French III course aims to strengthen the four language skills (listening and reading comprehension, speaking and writing) and consolidate the use of French to acquire skills in listening and reading comprehension, and speaking and writing at level C1, advanced or "autonomous efficiency," according to the CEFR (Common European Framework of Reference for Languages).

## **Course Content**

Throughout the course, and through written, visual, and oral resources (various articles from the French and Francophone press, such as *Le Monde*, *Le Nouvel Obs*, *Femme actuelle*, etc.), a communicative approach will be proposed to encourage active student interaction in French. The multiple tools offered for learning French place the student at the center of their learning, providing them with the tools needed to achieve both oral and written independence in the Francophone context. Understand a wide range of complex and long texts and recognize implicit meaning. Express oneself fluently and naturally. Use the language flexibly and effectively for social, professional, and academic purposes. Be able to produce clear, well-constructed, and detailed texts on complex topics, demonstrating confident control of text structure, connectors, and cohesive devices. This is achieved through various types of audio documents, monologues, and dialogues with reference to songs, films, and plays. Without forgetting vocabulary and linguistic and grammatical structures.

## **Exams**

The exam will consist of an oral and a written test:

The written exam involves the preparation of a *Synthèse de documents* or an *Essai argumenté*, or argumentative essay. For the *Synthèse de documents*, students must be able to gather and organize information from various texts, synthesizing it in a coherent and structured manner. For the *Essai argumenté*, students must be able to develop an argumentative text on a given topic, supporting their thesis with clear and well-articulated arguments, while respecting the linguistic and grammatical structures of the required advanced level.

The oral exam for the French III exam is divided into a section designed to assess specific skills in oral production and interaction in French, in line with the objectives of the C1 level course: an individual interview during which students are asked to discuss abstract, academic, social, or cultural topics. During the interview, students may be asked to comment on images, graphics, or texts provided by the examination board. The aim is to express your point of view in a personal way, demonstrating the ability to argue, express yourself clearly and interact effectively and coherently with the examiner.

## **Bibliography**

- Tendances méthode de français – Denis Liakin – Natalia Liakina – Gabriel Michaud – Fabien Olivry – CLE INTERNATIONAL 2018
- DALF C1 tests complets corrigés Tome 1 Edition 2016-2017 – Irène Dubois – Michel Saintes – LA FEE PREPA
- Monolingual Dictionary

Additional bibliographies and handouts will be suggested and specified during the course.

Lamet, Lalir, Lalit Mantova 25/09/2025