

Spanish language II

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Training Objectives

The course will provide students with the necessary tools to navigate both personal and professional settings using Spanish as a foreign language. The aim is to help them adopt the characteristics and peculiarities of the language, with the following linguistic skills:

- Oral expression and interaction, and listening comprehension
- Written expression and reading comprehension

The objective is to achieve a B2 level of the Spanish language, according to the Common European Framework of Reference for Languages (CEFR), where the independent user will be capable of:

- Understanding the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization.
- Interacting with native speakers with a degree of fluency and spontaneity that makes communication effortless for both parties.
- Producing clear and detailed texts on a variety of subjects, and presenting and defending an opinion on general topics, indicating the pros and cons of various options.

To this end, various activities will be carried out in the classroom, which students will have to expand on and complement with individually assigned tasks.

Content

The course is structured in this way:

Linguistic-Grammatical Competence (CEFR): based on precision. It presents structures, functions, and vocabulary:

- Review outline of: Verbs Ser/Estar: Ser/Estar + adjective/adverb. Estar + Gerund.
- Periphrasis. Hay/Están. The verb Haber.
- Review of past tenses.
- Verbal forms for probability and future: Future and conditional tenses.
- Present Subjunctive: Resources for giving commands, making proposals, requests, giving advice, and expressing wishes.
- Past subjunctive tenses.
- Noun structures to express opinion and sensory perception.
- Discourse organizers: Argumentative texts.
- Causal/final/conditional/modal clauses and connectors.
- Direct and indirect speech.
- Concessive and relative clauses.
- The "voseo" (use of "vos").

Functional-Communication: communicative activities based on fluency. They focus on sharing and exchanging information:

- Transmitting what others have said.
- Expressing opinions (agreement or disagreement) and arguing.
- Proposing and reacting: showing favor or opposition.
- Describing life in a place.
- Narrating events and anecdotes in the past.
- Specifying the frequency and duration of a past action.
- Expressing simultaneous actions.
- Expressing an imminent, unfulfilled action.
- Arranging appointments and yielding the choice to the other person.
- Describing and evaluating a show.
- Describing and giving an opinion on social customs and behaviors.
- Expressing value judgments.

Sociocultural Content: Facilitating intercultural communication through dialogues, intercultural competencies and history of the Spanish language, as well as current topics:

- Graded reading texts for reading and oral expression.
- Emotional Didactic Path: LAZARILLO – TEATRO VERONA.
- Gamification/YouTube.

Exam Format

- Reading comprehension and listening comprehension test (60 minutes, divided between reading texts and ads with questions and listening to dialogues, conversations, and short messages. Answering questions): worth 60%.
- Written expression and interaction test (40 minutes, filling out forms with short answers and writing a text): worth 20%.
- Oral expression and interaction test (20 minutes, giving a brief, previously prepared monologue on a chosen topic and participating in an interaction with the teacher): worth 20%.

Bibliography

“B Somos 2030” Segunda edición de juntos. Gramática y léxico con ejercicios”. Carla Poletini / José Pérez Navarro. Segunda Edición juntos 2023

Recommended text:

- Graded reading of *Lazarillo de Tormes*, Cideb, ISBN: 9788853016362
<https://www.blackcat-cideb.com/it/libri/lazarillo-de-tormes>