

Spanish Language I

Prof. Libertad Graterol Navarrete

Course Description and Objectives

This course aims to provide students with a comprehensive introduction to the main features and particularities of Spanish as a foreign language.

It is designed to foster the development of the four core language skills—listening, speaking, reading, and writing—while progressively strengthening communicative competence at the B1 level of the Common European Framework of Reference for Languages (CEFR).

Learning Outcomes:

Communicate effectively in Spanish across a variety of social and academic contexts. Demonstrate comprehension and production skills corresponding to the B1 level of the CEFR.

Engage effectively in oral interactions with attention to fluency, accuracy, and intercultural appropriateness.

Critically reflect on cultural practices within the Spanish-speaking world.

Integrate technological tools into their language learning practices.

Explore the role of artificial intelligence in linguistic mediation processes.

It will include a variety of classroom activities and will require the active participation of students through questions and exercises, both individual and group-based. During practice sessions, the instructor will provide specific feedback to foster the development of the students' skills and competences.

Course Content

The program is structured into four modules:

Communication,
Grammar,
Vocabulary,
and Texts.

The course employs a communicative and interactive methodology, combining individual and group activities, guided practice, and task-based learning. Classroom sessions will include discussions, practical exercises, and multimedia resources.

Active participation is expected, as students will regularly engage in collaborative tasks and receive targeted feedback from the instructor.

Assessment and Evaluation

Written Examination:

1. Listening Comprehension (B1 level)
2. Grammar
3. Written Production

The final grade for the written exam will be the average of the three sections. A minimum score of 18/30 is required to qualify for the oral exam.

Oral Examination:

The oral exam will assess the ability to:

- Demonstrate listening comprehension skills;
- Express ideas orally with clarity and fluency;
- Interact effectively in communicative exchanges;
- Apply cultural and lexical knowledge drawn from class materials (articles on culture, history, and current affairs; short films; excerpts from feature films in the original version).

Remarks: The program may be subject to changes. Any changes will be communicated in advance.

Required Readings

Calvi, M. V.; ¡Enhorabuena! Curso y gramática de español para italófonos, niveles A1, A2, B1, B2. Segunda edición. Lingue Zanichelli. ISBN: 978-88-08-42052-7

VV.AA, Gramática básica del estudiante de español NE revisada. ISBN: 9788418032110

It is the responsibility of each student to obtain the required textbooks prior to the start of classes.

In addition to the mandatory readings listed in the bibliography, the instructor will provide supplementary reference materials during the semester. These materials are considered essential for exam preparation and successful completion of the course.

Recommended Readings and Online Resources (Optional)

- Arqués / Padoan; Il grande dizionario di spagnolo. Bologna: Zanichelli, 2012.
- Asociación de Academias de la Lengua Española; Nueva gramática básica de la lengua española; Madrid, Espasa libros, 2011.
- Asociación de Academias de la Lengua Española; Ortografía básica de la lengua española; Madrid, Espasa Calpe, 2012.
- Coto Bautista, V., Turza Ferré, A., Así se habla en nivel B1. Cuaderno de ejercicios y práctica, Edelsa, 2065.
- J. C. Barbero, F. Bermejo, F. San Vicente; Contrastiva : grammatica della lingua spagnola. Bologna: Clueb, 2018.
- Moliner, M.; Diccionario de uso del español. Madrid: Gredos (3 ed.), 2007.

Online Resources:

- [Biblioteca electrónica del Instituto Cervantes](#)
- [Diccionario de Colocaciones del Español](#)
- [Diccionario de la lengua española](#)
- [Diccionario panhispánico de dudas](#)
- [Diccionario del español coloquial y gestual](#)
- [Fundación del español urgente. Fundéu](#)

- Geolexi
- Glosario de términos gramaticales RAE
- MARCOELE - Díaz Rodríguez, Lourdes y Yagüe Barredo, Agustín
- Plan curricular del Instituto Cervantes
- Real Academia Española, Corpes, Corpus del español del siglo XXI

Supplementary Content:

- Magazine cultural Jotdown
- RTVE

Podcasts:

- Fundéu
- Instituto Cervantes
- Un idioma sin fronteras
- El palabrero
- Documentos RNE