

# English Language 3

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## **Aims**

During the third year the aim is to consolidate and build on the Advanced level that was achieved to some extent in English language 2. This aim regards both the production and the comprehension of more complex language.

In terms of production, language focus moves on from control of the main structures and lexis towards a broadening of syntactic and morphological knowledge. It is especially important for students to improve their ability to produce language appropriate to an academic context, with a view to the final dissertation.

In terms of comprehension, an important aim in year 3 is to help students become more comfortable with more complex texts, essential to any translator or interpreter. Reading contributes greatly to developing awareness and familiarity of English syntax, text organization and the choice of a suitable register. To this aim, through specific tasks, students learn to reformulate sentences according to register, in recognition of the need to conform to the needs of different contexts.

An in-depth focus on English collocations aims to make students' English more natural, more varied and more precise when both speaking and writing. In addition, specific exercises ensure that students become familiar with different types of non-literal language such as certain idiomatic expressions and phrasal verbs.

The general aim is to prepare the soon-to-be graduate student for the variety of English language situations he or she may face, whether it be in an academic, social or professional context.

As was the case last year, students will be able to decide whether to attend the 15 optional practice hours of the 60 hours total. However, given that the third year syllabus involves many new structures and lexis, students will be encouraged to attend all the hours as before.

## **Content**

### **Reading/Speaking/Writing**

Comprehension & passage interpretation

In addition to specific exercises, longer and more demanding texts are selected for work in class. Class discussion is encouraged and occasional short writing assignments are given.

Additional Exercises

Rewriting/transformation sentences

Writing with emphasis

Summarising

**Vocabulary**

Collocation: Introduction to collocations, strong, fixed and weak collocations and grammatical categories of collocation. Finding and working on collocations in texts.

Collocations for comparing and contrasting.

Metaphor and idioms cont.

Word formation cont.

Vocabulary in reading texts

### **Grammar/sentence structure**

Expressing emphasis

Unreal time and subjunctives

Use of the article

Formal/informal language

Revision of : Conditional variants/inversion

Verb Patterns & Verbs + Preposition

Comparing and contrasting quantities

Exam : Written and Oral.

The written test includes Listening and Reading comprehension and Use of English with emphasis on sentence transformation and vocabulary.

The oral exam consists of students presenting an unseen, complex text and a follow-up discussion.

### **Bibliography**

Michael Vince (2014) *Language Practice for Advanced 4<sup>th</sup> edition with Key*. Macmillan

Additional photocopied material to be handed out in class (including from books below):

Felicity O'Dell, Michael McCarthy *English Collocations in Use: Advanced*. C.U.P

L. Hashemi & B. Thomas *Cambridge IELTS trainer C-U.P*

Michael Swan & C. Walker *Oxford English Grammar Course Advanced*

K. Gude & M. Duckworth *Proficiency Masterclass*

Recommended: (for reference & reading):

<https://dictionary.cambridge.org/it/dizionario/inglese/thesaurus> (for example)

Michael Swan (2005) *Practical English Usage* O.U.P.

(for supplementary exercises):

Felicity O'Dell, Michael McCarthy (2010) *English Idioms in Use ; Advanced*

Felicity O'Dell, Michael McCarthy (2013) *English Vocabulary in Use ; Advanced*