

German language III

Prof.ssa Patrizia Bottassi

Course aims

At the end of the course, students will have acquired extensive language skills and will be able to grasp the implicit meanings within a wide range of articles. They will be able to understand the content of videos dealing with socio-historical-economic topics and various current issues, express themselves fluently without spending too much time searching for the most appropriate terms, and understand online or printed articles that contain idiomatic expressions used in everyday language as well as formal language. Finally, Students will also be able to produce well-structured written texts using complex structures and a wide variety of vocabulary.

Course contents

The basic part of the course focuses not only on grammatical aspects combined with a substantial expansion of vocabulary, but also includes idiomatic expressions and sayings typical of spoken and colloquial language. Current issues will be covered, as well as economic, scientific, and socio-political topics. The part relating to writing and the oral exam will cover two macro-topics.

Grammar: brief review of prepositional verbs, the subjunctive II, participial constructions and pronominal adverbs; variants of the passive voice, subjective meaning of modal verbs, indirect speech (subjunctive I), gerund and gerundive, nouns and adjectives governing prepositions, the joint construction of nouns and verbs (Nomen-Verb-Verbindungen), Nominalisierung and Verbalisierung, some idioms and the meaning of verbs with the same root but different prefixes.

Materials: Grammar resources provided by the instructor, videos, audio recordings, written exercises to reinforce grammatical knowledge, text work, parallel sentences, translation and interpreting approaches.

Exam

It consists of a written part (C1 level grammar exercises plus a “Leserbrief” type assignment related to one of the topics covered during the year) and an oral part (answers to questions related to the course topics and description of an image. Videos may be introduced for listening comprehension).

Bibliography

Material taken from “**Fluter**” magazine published by the Federal Agency for Civic Education, from “**Presse und Sprache**” (articles from German-language newspapers), articles from television programs on culture, science, and current affairs (ZDF *Zweites Deutsches Fernsehen*, WDR *Westdeutscher Rundfunk*, Quarks= videos from the ARD media library =*Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland*)